

1 BEFORE YOU WATCH

- a. In pairs discuss the list below. Use the table to sort the list into categories of importance in the home. You can make your own additions to the categories.

heating - a TV - a fireplace - natural light - curtains - a stool - a plant - carpeted flooring - coasters - a computer - hot water - storage space - a kettle - running water - air conditioning - a bed - a pet - an exercise room

Basic necessities	Useful additions	Luxuries

2 WATCH THE VIDEO!

- a. Watch the video. Hannah is a student and lives on a low budget. In her situation, do you think you would choose to live like Hannah? Why? Why not? Discuss with a partner.
- b. Watch the video again and take notes on what Hannah says. She speaks quite fast so try to focus on the key aspects of what she is telling us. Use reported verbs and regular reported speech to write three sentences you managed to write down as accurately as possible. Discuss in groups and see if you can improve your sentences or add details.

Examples

- She introduces herself as Hannah and says she lives in her van full-time.
- She explains how the worktop used to be a dresser in her mum's house and admits it's nice to have that little bit of home wherever she is.

3 AFTER YOU WATCH

- a. In the video, Hannah mentions some life choices she has made. What are they? How have they affected her life? Now compare these to your own experience. Have you made any similar choices yourself?
- b. Hannah's bed is part of a multifunctional piece of furniture that includes storage space and a retractable table. Think of other possible furniture items and appliances that can have multiple uses which can save space in small homes.
- c. Hannah has chosen the Welsh coast as her back garden. If anywhere in the world could be your back garden, where would it be? Why?

PROJECT

Plan Hannah's route for a year

NAME OF THE PLACE

WEATHERTRAVEL DATES

MAIN FEATURES